

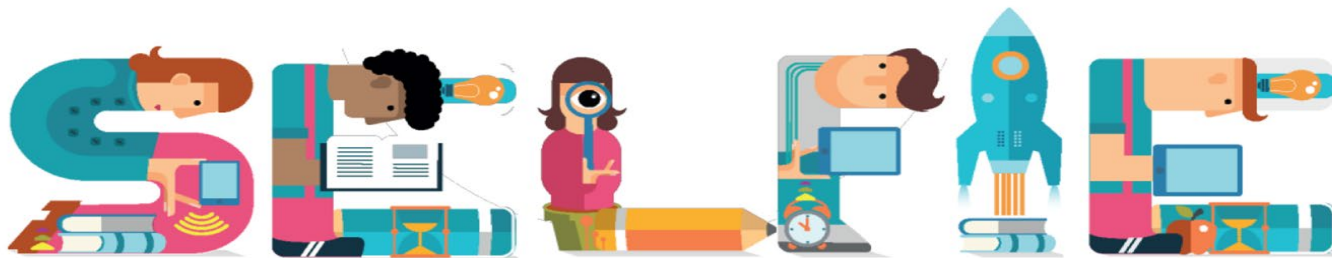


DIGITAL SCHOOLS
AWARDS EUROPE



**SELFIE DIGITAL
SCHOOLS ACADEMY**

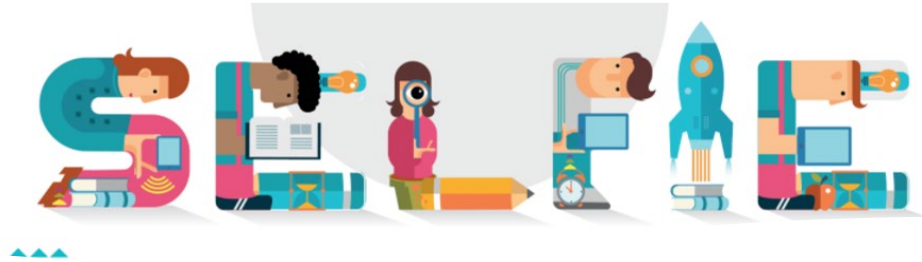
Discover the digital potential of your school



Co-funded by the
Erasmus+ Programme
of the European Union





How do we begin?



2. Register your school to use SELFIE

[Click here to register your school](#)

 European Commission

English 

European Commission > EU Science Hub > SELFIE > School sign up

SELFIE - Discover your school's digital potential

About SELFIE

Register your school

A teacher, school leader or another staff member must register your school. Individual students or teachers should not sign up as they cannot use SELFIE in an individual capacity.

Official email address*

Type what you see below*



☐ I agree with the SELFIE privacy policy, data protection and data use 

Cancel

Sign up



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

3. Log in to your account and click on 'select education level'

Your self-reflections

> SELFIE 2021-2022, session 2

Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

1

Select education level

2


Customise the questionnaires


3

Select dates

4

Activate / See links

 SELFIE guide for school coordinators
English (PDF)

Download 



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

4. Select level – upper secondary

Select the education level for which you want to set up SELFIE.

SELFIE 2021-2022, session 2

📅 6 Jan 2022 – 15 Apr 2022

Education level

Select one option



Select one option

Primary level

Lower secondary level

Upper secondary general level

Upper secondary vocational level

Post-secondary non-tertiary level

[Back](#)

[SELFIE Home](#)

[About SELFIE](#)



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

**5. Insert the
number of
participants –
how many
leaders/teachers/
students**



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Creating the survey:

> SELFIE 2021-2022, session 2

📅 Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

- 1 Select education level
- 2 Customise the questionnaires
- 3 Select dates
- 4 Activate / See links



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Customising the questionnaire:

Core statements

The statements shown in this section are common to all schools and cannot be changed

[View core statements](#)

Optional statements

In this section you can select from a list of optional statements to include in SELFIE for your school.

[Manage optional statements](#)

Your own statements

In this section you can create up to ten questions for your school. These can be edited until SELFIE is launched in your school.

[Manage your own statements](#)

[Activate Wi-Fi](#)
[Go to Settings](#)



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Optional Questions:

Optional statements

In this section you can select from a list of optional statements to include in SELFIE for your school.

Education level	Your start and end dates
Upper secondary general level	—

> Leadership

☐ Time to explore digital teaching

School Leader

In our school, teachers have

Teacher

In our school, I have **time to**

Student

Question not applicable for this

Activate Windows
Go to Settings to activate Windows



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Customising your questionnaire:

Add custom statement

Create here a custom question for the survey of the selected education level. Please provide the statement and help text and indicate which group should answer (school leaders, teachers, students or a mix, but at least one is mandatory). Make sure the question/statement works with the following rating scale:

1	2	3	4	5	N/A
Strongly disagree - In my experience, this is not true at all	Disagree	Slightly agree	Agree	Strongly agree - In my experience, this is very true	Not applicable N/A

Education level	Your start and end dates
Upper secondary general level	—

School Leader	Teacher	Student
Statement	Statement	Statement



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Select your dates:

> SELFIE 2021-2022, session 2

📅 Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

- 1 Select education level
- 2 Customise the questionnaires
- 3 **Select dates**
- 4 Activate / See links



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Generate Links:

Links to SELFIE questions

SELFIE has been set up. Below are links for students, school leaders and teachers to access the questions. To copy the links use the icon on the left. Preview the questions with the icon on the right.



NOTE: Changes to the set-up are no longer possible (participation numbers, customisation, dates)

School leaders

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment>

Click here to copy link



Teachers

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment>

Click here to copy link



Students

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment>

Click here to copy link



Activate W
Go to Settings




Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Results:

 An official website of the European Union How do you know? ▾



English 

Search

Logout

European Commission > EU Science Hub > SELFIE > School report

SELFIE - Discover your school's digital potential

Click here first

Results

Certification

Resources

Upcoming sessions

Data protection

School profile

SELFIE school report

Self-reflection

SELFIE 2020-2021, session 1

compare to

Self-reflection

Select one option

Education level

Primary level (not participating)

Lower secondary level (not participating)

Activate Windows

Go to Settings to activate Windows.

Then click here to open report



Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Download Report for Analysis - Scroll to bottom and then:

The screenshot shows a web browser window with the URL schools-go-digital.jrc.ec.europa.eu/coordinator/results?selectedUid=152DA30EDABE476C83BBF4E5020DF065&comparedUid=. The page title is "SELFIE 2020-2021, session 1" and the subtitle is "Upper secondary general level (28 Sep 2020 - 16 Oct 2020)". Below the title, there is a button labeled "Download report as PDF document". A large blue arrow points from this button to a "Download" button with a download icon. Below the "Download" button, there is a link "Available languages (31)" and a "Back" button. The footer contains links for "SELFIE Home", "About SELFIE", "Contact us", "Data protection", "European Commission", "Follow the European Commission", "European Union", "Commission and its priorities", "Policies, information and services", "EU institutions", "European Union", "About the Commission's new web presence", "Resources for partners", "Cookies", "Legal notice", and "Contact". The browser's address bar shows the full URL, and the taskbar at the bottom indicates the time is 11:36 on 09/03/2022.

SELFIE 2020-2021, session 1
Upper secondary general level (28 Sep 2020 - 16 Oct 2020)

Download report as PDF document

Then click here to download report

Download

Available languages (31)

Back

SELFIE Home

About SELFIE
Contact us
Data protection

European Commission

Commission and its priorities
Policies, information and services

Follow the European Commission

Facebook Twitter Other social media

European Union

EU institutions
European Union

About the Commission's new web presence Resources for partners Cookies Legal notice Contact

Activate Windows
Go to Settings to activate Windows.

11:36
09/03/2022



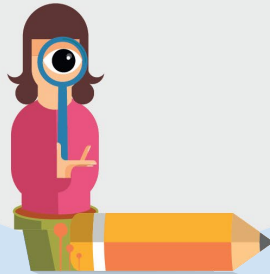
Co-funded by the
Erasmus+ Programme
of the European Union



DIGITAL SCHOOLS
AWARDS

Our survey is complete – what's next?

Utilising the
'SELFIE' tool to
Prepare our
Schools for the
Future of
Learning



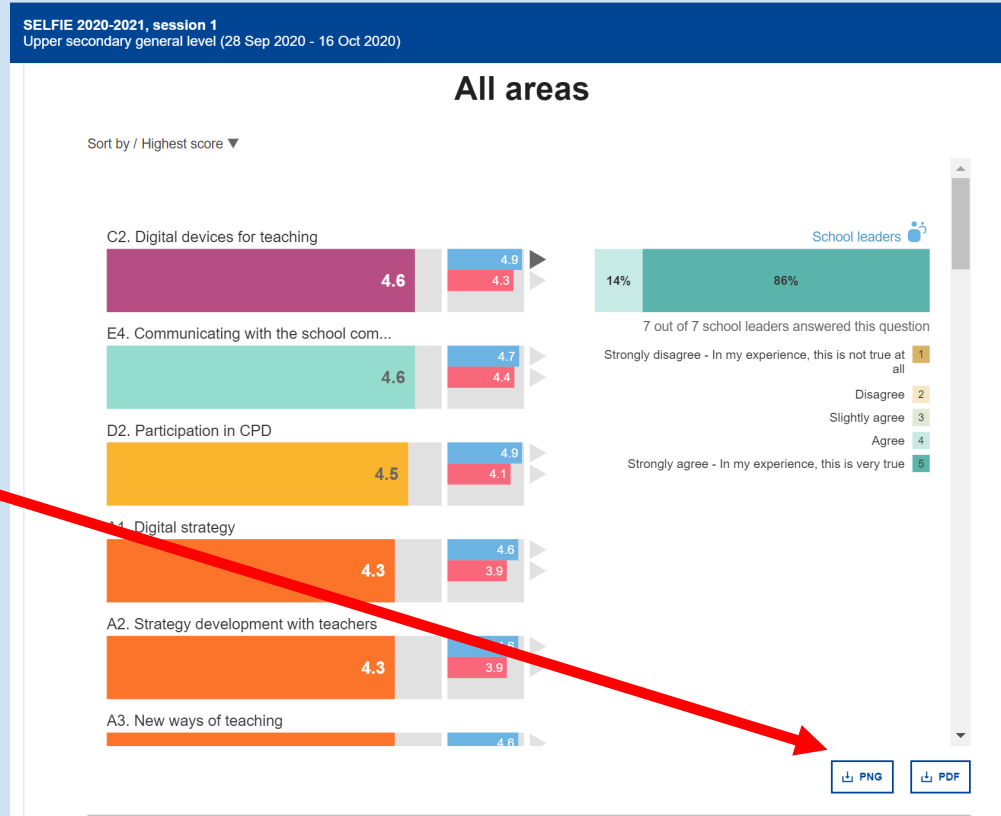
Log into your account.

Go to the 'Results' tab.

Click on 'View' as shown on the right:

Step Two:

Prepare a summary/overview of the key findings (main strengths and main weaknesses) along with some graphs taken from the SELFIE report - these can be downloaded here:



Step Three:

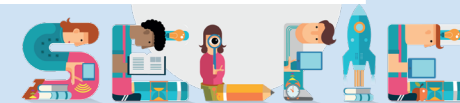
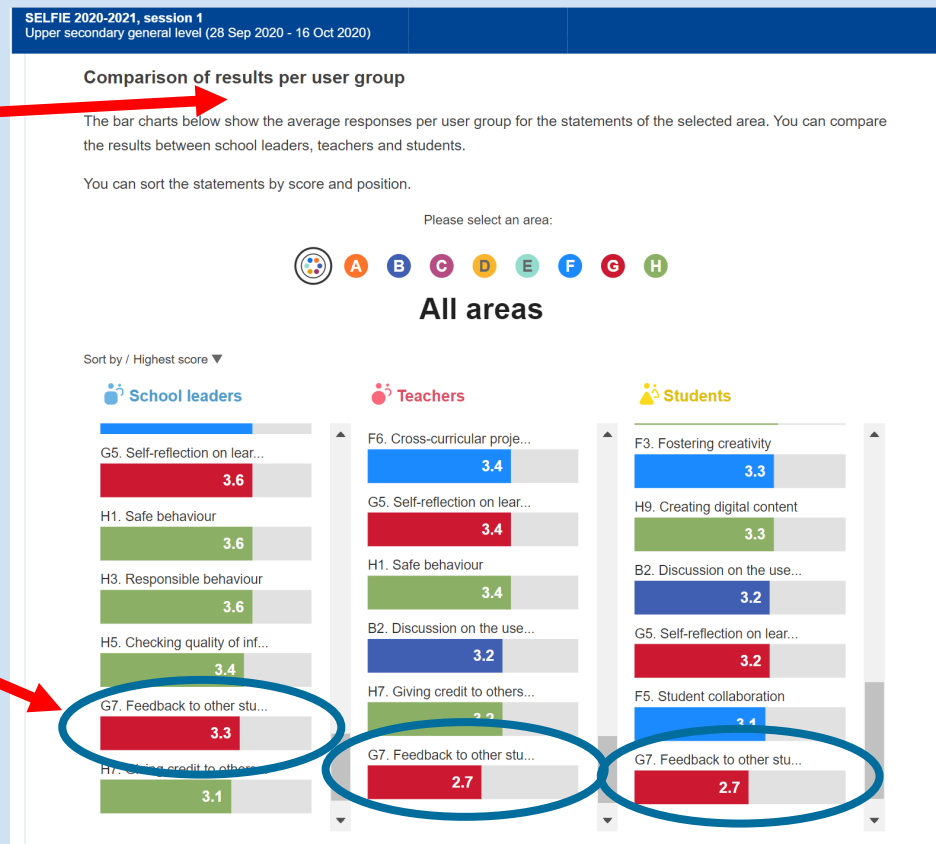
- **Share the summary with the Digital Committee and management prior to first planning meeting.**
- **Briefly provide feedback to management on last year's focus/domain chosen and how successful it was.**



Step Four: First Planning Meeting

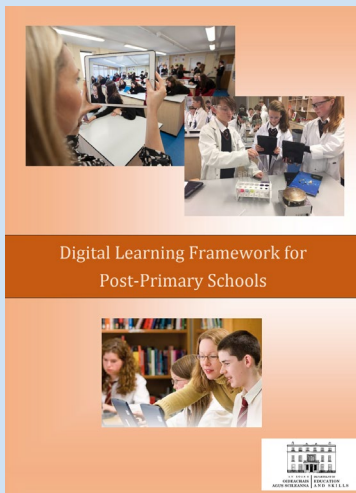
Present the major weaknesses (use 'Comparison of results per user group' section).

Invite the Committee to select areas which they believe warrant attention as the focus for this school year, perhaps areas which were identified by more than one 'user group'.



Step Five: Second Planning Meeting

- Identify specific national standards which match with the areas of weakness selected from the SELFIE report.



- (For example: Digital Learning Framework in Ireland)

Post-Primary – teaching and learning

DOMAIN 2: LEARNER EXPERIENCES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Students engage purposefully in meaningful learning activities	Students use digital technologies for sourcing, exchanging of information, develop understanding and apply basic knowledge creation.	Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.
Students grow as learners through respectful interactions and experiences that are challenging and supportive	Digital interactions, among students and between students and teachers, are respectful and positive, and conducive to well-being. Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.	Digital interactions, among students and between students and teachers, are respectful, challenging and support the well-being of all students. Students use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.

Post-Primary – teaching and learning

DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers use a range of digital technologies to design learning and assessment activities for their students. Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support students' learning. When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.	Teachers use a range of digital technologies to design new opportunities for learning, teaching and assessment. Teachers model high-level teaching, knowledge and skills, using digital technologies to support student creativity, innovation and knowledge creation. Teachers critically reflect and experiment with a range of digital learning activities, continuously evaluate their effectiveness, and revise their teaching strategies accordingly.
The teacher selects	Teachers use appropriate digital technologies	Teachers use appropriate digital technologies



Step Six: Third Planning Meeting

- Agree on development areas chosen for 2022/23.
- Agree plan of action to meet standards chosen (think small steps!)



Digital Learning Framework for
Post-Primary Schools



Step Seven:

- **Update School's Digital Strategy**
- **Implement the plan**
- **Monitor the progress**



Step Eight: Repeat

Before end of academic year:

- Re-survey using the SELFIE tool to check progress



How is the Digital School Awards supporting school development?



DIGITAL SCHOOLS
AWARDS EUROPE



SELFIE DIGITAL
SCHOOLS ACADEMY

- Critical Friend Network
- Online Supports/Network of schools
- Affirming
- Independent Validation
- Recognition for your digital journey
- Digital Award
- Opportunity to be a Mentor school

- Celebrates teaching practices around the SELFIE areas
- Curated repository of innovative work by mentor school community
- Promotes digital inclusion by partnering digitally mature *Mentor Schools* with developing *Academy Schools*

Questions

